

# Winners and Losers in Japanese Politics

## GO 356/Colby College

Fall 2020  
T & Th 2:30-3:45 (remotely)

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**Office Hours:**  
T and Th 4-5 pm; and by appt

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on-line most M and some W evenings

### Course description:

Japan is a fascinating, sometimes perplexing place. For starters, it is an advanced industrial democracy like the United States – and yet, in some ways, it operates quite unlike the U.S. How and why is Japan “different?” In addition, Japan has gone through moments of astonishing stability, then volatility, then apparent stability again. Between 1955 and 1993, its political system was dominated by a single political party, as well as a highly regarded bureaucracy; then, over the next decade, it saw more than a dozen prime ministers come and go, and saw a number of scandals that tarnished the reputation of elite bureaucrats; and now the country is led by ABE Shinzo, who has been in office for eight years, making him the longest serving leader in Japanese history. Underneath the electoral surface, though, Japan continues to experience significant change – mostly in the form of new (or more vocal) social forces questioning the status quo. How do we make sense of Japanese politics? Also, the Japanese economy, which expanded rapidly after World War II to become the second largest on the globe, virtually ran out of gas in the 1990s. Why? And finally, the government has undertaken a variety of measures to try to revitalize Japan’s economy and society. Who have been the winners and losers in this political process?

### Course Objectives:

This course explores these and other questions about the domestic politics, political economy, and society of Japan. (It does not directly examine Japan’s international relations or its foreign policy; GO 256, “Conflict in East Asia,” does that.) I am chiefly interested in “politics” (which has to do with power – who has it? who doesn’t? how do those with power use it? how do those without it survive in the breach?) and not merely in the mechanics of “government” (the institutions and policies of the state). One of my goals in this course will be to encourage you to think deeply and comparatively about politics in the context of Japan. In addition, this course is designed to help you improve the following skills:

- a) Analysis (the ability to use theory, logic and evidence to think and write analytically as well as comparatively)
- b) Research (the ability to independently investigate a problem over an extended period)
- c) Written and verbal exposition (the ability to effectively organize and communicate your ideas)
- d) Collegial discussion (the ability to make cogent comments to peers, listen carefully as they do the same, and work together to make sense of difficult, often abstract problems)

### Class format:

Welcome to the age of the coronavirus. I will teach this class remotely from Seattle; you will do both asynchronous learning (reading assigned materials, and previewing slides while listening to audio recordings – on moodle). We will gather at the scheduled time for zoom discussions, which will last from 30-60 minutes. This is an upper-level lecture/discussion course. As such, I expect a high level of preparation and participation from everyone. Please come to our zoom meetings having read and considered the assigned materials for that day. This will not only help raise your class participation grade; it will also make our time together much more productive and interesting.

Required materials:

Two books are available at the Colby Bookstore:

- Ian Neary, “The State and Politics in Japan” (Polity, 2019)
- Robin M. LeBlanc, *Bicycle Citizens: The Political World of the Japanese Housewife* (University of California Press, 1999)

The other required readings are available either on the course moodle, the Colby e-library, or the web, as specified below.

Hatch House Rules:

- In most cases, I do not give make-up examinations.
- Papers and other assignments are due at the designated time. Any work received after the designated time will be penalized at the rate of one-half letter grade per day. I will not extend deadlines, or waive the penalty, except in the extraordinary case of a verifiable family emergency or documented medical problem. Plan ahead and build a cushion into your time budget so that you aren't derailed by last-minute surprises (like a computer problem).
- You cannot pass this course without turning in all assignments and attending class routinely. Please do not ask my permission to miss a zoom meeting, or spend time explaining your absence. I am quite interested in you, but not in the details of your daily schedule. Anyone who misses three (3) class meetings risks being dropped from the course.
- I will vigorously enforce Colby's policy on academic negligence and dishonesty  
<http://www.colby.edu/academicintegrity>  
 Negligence includes simple but apparently unintended mistakes like quoting sources without using quotation marks around the borrowed words; dishonesty includes cheating on exams (bad idea!) and plagiarizing the work of others. The policy is outlined in your student handbook, in the 2019-20 course catalogue. Plagiarism is discussed here:  
<http://libguides.colby.edu/avoidingplagiarism>
- Please treat other members of this class with respect. I will do my best to maintain the integrity of this community by discouraging any action or speech that denigrates the race, gender, religion, sexual orientation, socio-economic class, or political ideology of others.
- Colby College prohibits and will not tolerate sexual misconduct or gender-based discrimination. If you want to report such behavior, please contact Counseling Services (x4490) or the Gender and Sexual Diversity Program (x4093). To learn more, visit [www.colby.edu/sexualviolence](http://www.colby.edu/sexualviolence)
- No audio, video, or photographs of the class may be recorded without my explicit consent.
- Please let me know in advance if you have a physical need to get up in the middle of class to go to the bathroom (or elsewhere). Otherwise, I will expect you to satisfy those needs before or after class.
- I am ridiculously accessible – either in my office, via email or via skype (see top of page one). Feel free to use these opportunities to chat with me about the class, larger academic questions, international politics, Asia politics, U.S. politics, Colby politics, or the meaning of life. Mostly, though, let's focus on ways to help you succeed in GO 356.
- I reserve the right to make changes to this syllabus.

## Course Requirements:

- *Response Papers* (40% of course grade). You will write two papers of no more than 800 words each (about 3 double-spaced pages) that respond to a prompt. One will ask you to explain the 1955 system based on one or more theories of comparative politics. Paper #1 is due September 29<sup>th</sup>. The other will ask you to analyze changes in the standing of farmers, business, labor, consumers, or savers in the political economy of Japan. Paper #2 is due October 22<sup>th</sup>. I will provide much more information about these two assignments as due dates come closer.
- *Research Paper* (25% of course grade). You will write a longer paper (about 2,000 words, or about 8 doubled spaced pages) focusing on a winner or loser in Japanese politics (explaining why they have that status). By November 17<sup>th</sup>, you must submit to me a research question you hope to explore. (I will review and either approve/reject your proposed question.) By November 24<sup>th</sup>, you will need to submit an annotated bibliography or literature review. The paper itself is due December 2<sup>nd</sup>. You be judged primarily on analytical quality, i.e., the use of compelling logic and solid evidence to persuasively defend a proposition. I will provide additional guidance on how to write an analytical paper for Hatch. For now, though, you should note that description is not analysis; your paper must do more than “cover” a topic.
- *Oral Final exam* (10%) on December 6<sup>th</sup> between 1:30 and 3:30 pm. Cumulative. I will ask both fact-based and conceptual questions.
- *Class participation* (25%). I expect you to participate actively in this class. Your participation will be judged on: a) attendance in zoom sessions (more is better); b) engagement in our discussions (relevant questions, thoughtful comments, careful listening); and c) performance on routine assignments (moodle exercises). The latter includes a map quiz I will try to administer on September 1<sup>st</sup>.

## Course plan:

### Part I: History, Institutions, Change

Week One: Who is “Japan” and why should we care about it?

**August 27 (Th): Introduction and Theory: Political Culture, Rational Choice, Historical Institutionalism**

Week Two: History

**September 1 (T): Of Shoguns and Emperors**

*Map quiz* (know major cities, prefectures, and islands)

Be able to identify where these places are, by color, in this map:

<https://lizardpoint.com/geography/japan-quiz.php>

J.A.A. Stockwin, “The Legacy of History” (chap. 2), *Governing Japan: Divided Politics in a Major Economy* (Blackwell, 1999), pp. 10-22 [moodle]

Neary, chapter 1, pp. 3-26

**September 3 (Th): The Occupation of Japan**

Neary, chapter 2, pp. 27- 48

“Re-inventing Japan,” volume five of *Pacific Century* (video)

<https://www.youtube.com/playlist?list=PLyZHoyniQki9uLV39mtt5XO0sYgwBUBrK>

Week Three: Rebuilding

**September 8 (T): The 1955 System**

Neary, chapter 3, pp. 49-72

Shinoda, chapter one (“Japanese Politics Under the LDP”) from *Contemporary Japanese Politics* (Columbia U Press, 2013), pp. 11-46 [moodle]

**September 10 (Th): The Bureaucracy**

Neary, chapter 10, pp. 185-199; and chapter 11, especially pp. 206-212

Philip Andrews-Speed, “Governing nuclear safety in Japan after the Fukushima nuclear accident: incremental or radical change?” in *Journal of Energy & Natural Resources Law* (38:2, 2020), pp. 161-181,

Recommended:

“Inside Japan Inc.,” volume six of *Pacific Century* (video)

<https://www.youtube.com/playlist?list=PLY66z0Ndh-vyuo8jCjk-Hisuf8irvNQw9>

Week Four: Institutional Change

**September 15 (T): Electoral Reform (and new parties)**

Neary, chapter 4, pp. 73-95

Neary, chapter 5, pp 96-111

**September 17 (Th): Administrative Reform**

Neary, chapter 6, pp. 112-132

Shinoda, chapter 2 (“The Politics of Institutional Reform”), pp. 47-75 [moodle]

Week Five: Political Economy Then and Now**September 22 (T): Before the Bubble Popped**

Hatch, chapter 2 (“The Postwar Political Economy of Japan”), pp. 40-70 [moodle]

**September 24 (Th): After the Bubble Popped**

Hatch, chapter 4 (“Maintaining the Relational Status Quo”), pp. 105-141; chapter 8 (“Some Change ... at Last”), pp. 223- 245 [moodle]

Week Six: Writing a Paper and Interpreting Japanese Politics**September 29 (T): no class**

**Response Paper #1 is due**

**October 1 (Th): Media**

Neary, pp. 155-160

HAYASHI Kaori, “Japan’s Media: Facing Public Indifference Rather than Distrust,”  
nippon.com, April 28, 2018

<http://www.nippon.com/en/currents/d00398/>

Christian Collet and Gento KATO, “Does NHK Make You Smarter (and Super News Make You ‘Softer’)? An Examination of Japanese Political Knowledge and the Potential Influence of TV News,” in *Japanese Journal of Political Science* 15:01, March 2014, pp. 23-50 [moodle and e-library]

Aurelia George Mulgan, “Media Muzzling Under the Abe Administration,” in Kingston, ed, *Press Freedom in Contemporary Japan* (Routledge, 2016), pp. 17-29. [moodle or google books]

## Recommended:

Tets KIMURA, “Newspaper Reporting of Whaling in Australia and Japan: A Comparative Content Analysis,” in *New Voices* (Sydney, Australia) Vol. 6, January 2014

[http://pdf.jpj-sydney.org/newvoices/6/7\\_newspaper\\_kimura.pdf](http://pdf.jpj-sydney.org/newvoices/6/7_newspaper_kimura.pdf)

Martin Fackler, “The Silencing of Japan’s Free Press,” *Foreign Policy*, May 27, 2016

<http://foreignpolicy.com/2016/05/27/the-silencing-of-japans-free-press-shinzo-abe-media/>

HAYASHI Kaori, “How NHK Lost its Way,” in nippon.com, July 23, 2014

<http://www.nippon.com/en/currents/d00125/>

The Economist, “The media in Japan: Speak no evil,” May 16, 2015

<http://www.economist.com/news/asia/21651295-japans-media-are-quailing-under-government-pressure-speak-no-evil>

## Part II: Winners And Losers

### Week Seven: Social Forces in the Political Economy of Japan

#### **October 6 (T): Farmers**

Neary, pp. 154-5

Masayoshi HONMA and Aurelia George Mulgan, "Political Economy of Agricultural Reform in Japan under Abe's Administration," in *Asian Economic Policy Review* (Vol. 13, 2018), pp. 128-144.

Yoshitaka MIYAKE and Ryo KOHSAKA, "History, ethnicity and policy analysis of organic farming in Japan: when "nature" was detached from organic," *Journal of Ethnic Foods* (7:20, 2020)

<https://journalofethnicfoods.biomedcentral.com/articles/10.1186/s42779-020-00052-6>

Recommended:

Aya Hirata KIMURA and Yohei KATANO, "Farming after the Fukushima accident: A feminist political ecology analysis of organic agriculture," in *Journal of Rural Studies* (34, April 2014), pp. 108-116.

Rie HAYAFUNE, "Apples have feelings, too," UN University, August 24, 2009

<https://ourworld.unu.edu/en/apples-have-feelings-too>

#### **October 8 (Th): Business**

Neary, pp. 149-150

GOTOH Fumihito, "Industrial associations as ideational platforms," in *Pacific Review* (33:1, 2020), pp. 125-152. [moodle]

OGINO Hiroshi, "The Sokaiya's Grip on Corporate Japan," *Japan Quarterly* (44:3), July-September, 1997, pp. 15-22 [moodle]

Kuniyasu SAKAI, "The Feudal World of Japanese Manufacturing," *Harvard Business Review*, November-December 1990, pp. 38-49 [moodle and e-library]

Recommended:

MORI Kazuo, "How Corporate Japan Lost its 'Voice'," in nippon.com, March 10, 2014

<https://www.nippon.com/en/currents/d00111/>

Kazuaki NAGATA, "Rakuten chief defends exit from Keidanren," in *Japan Times*, July 2, 2011

<http://www.japantimes.co.jp/news/2011/07/02/business/rakuten-chief-defends-exit-from-keidanren/#.VAfclCj7CBg>

### Week Eight: More on Social Forces

#### **October 13 (T): No Class (Fall Break)**

#### **October 15 (Th): Labor**

Neary, pp. 150-154

Steven K. Vogel, "Japan's Labor Regime in Transition: Rethinking Work for a Shrinking Nation," in *Journal of Japanese Studies* (44:2, summer 2018), pp. 257-292 [moodle]

Hifumi OKUNUKI, "Has striking in Japan become extinct?" *Japan Times*, June 28, 2015  
<http://www.japantimes.co.jp/community/2015/06/28/issues/striking-japan-become-extinct/#.V85qZZMrKRs>

Toru SHINODA, "Which Side are you On? Hakenmura and the Working Poor as a Tipping Point in Japanese Labor Politics," in the *Asia-Pacific Journal*, Vol. 14-3-09, 2009  
<http://www.japanfocus.org/-Toru-Shinoda/3113>

Recommended:

Keisuke NAKAMURA, "Decline or Revival? Japanese Labor Unions," in *Japan Labor Review*, Vol 4 No. 1, 2007, pp. 7-22

[http://www.jil.go.jp/english/JLR/documents/2007/JLR13\\_nakamura.pdf](http://www.jil.go.jp/english/JLR/documents/2007/JLR13_nakamura.pdf)

Hiroyuki FUJIMURA, "Japan's Labor Unions: Past, Present, Future," in *Japan Labor Review*, Vol. 9 No. 1, Winter 2012, pp. 6-24

[http://www.jil.go.jp/english/JLR/documents/2012/JLR33\\_fujimura.pdf](http://www.jil.go.jp/english/JLR/documents/2012/JLR33_fujimura.pdf)

HAMAGUCHI Keiichiro, "Addressing the Problems with Japan's Peculiar Employment System," in *Nippon.com*, July 24, 2013

<http://www.nippon.com/en/currents/d00088/>

Week Nine: More on Social Forces

**October 20 (T): Consumers and Savers**

Steven K. Vogel, "When Interests are not Preferences: The Cautionary Tale of Japanese Consumers," in *Comparative Politics* 31:2 (January 1999), pp. 187-207 [**moodle and e-library**]

Patricia Maclachlan, "Post Office Politics in Modern Japan: The Postmasters, Iron Triangles, and the Limits of Reform," in *The Journal of Japanese Studies*, Vol. 30.No. 2, Summer 2004, pp. 281-313 [**moodle and e-library**]

**October 22 (Th): No class**

**Response paper #2 is due**

Week Ten: Generation Gap

**October 27 (T): Elders**

Reuters graphics, "Going Gray," May 1, 2019

<https://graphics.reuters.com/JAPAN-AGING/010091PB2LH/index.html>

Alana Semuels, "Can Anything Stop Rural Decline?" *The Atlantic*, August 23, 2017

<https://www.theatlantic.com/business/archive/2017/08/japan-rural-decline/537375/>

Yesola Kweon and Byeong Hwa Choi, "Policy Attitudes toward the Elderly in an Aging Society: Evidence from a Survey Experiment in Japan," unpublished paper, August 11, 2019

[**moodle**]

Recommended:

Johanna Airth, "What the Japanese Can Teach Us About Aging Gracefully," *BBC*, March 30, 2020

<https://www.bbc.com/future/article/20200327-what-the-japanese-can-teach-about-super-ageing-gracefully>

Anita Rani, “No Sex Please, We’re Japanese” *BBC*, The World, 2013

<https://www.dailymotion.com/video/x2674ug>

BBC, “Japan’s Senior Cheerleaders”

<https://www.bbc.com/news/av/world-asia-30550583>

*Vice*, “Some Elderly People in Japan are Going to Jail on Purpose,” youtube, December 6, 2019

<https://www.youtube.com/watch?v=aMFIARSz2cQ>

Martin Fackler, “Japan, Checking on its Oldest, Finds Many Gone,” *New York Times*, August 14, 2010

<http://www.nytimes.com/2010/08/15/world/asia/15japan.html>

Martin Fackler, “Japan Blocks the Young, Stifling the Economy,” *New York Times*, January 27, 2011

<http://www.nytimes.com/2011/01/28/world/asia/28generation.html?pagewanted=all&module=Search&mabReward=relbias%3Ar>

Yoshiaki NOHARA, “Why Elderly Voters Wield the Power in Japan,” Bloomberg, July 7, 2016

<https://www.bloomberg.com/news/articles/2016-07-07/the-elderly-vote-and-get-money-in-japan-s-silver-democracy>

### **October 29 (Th): Youth**

Ryu MURAKAMI, “Japan’s Lost Generation,” in *Time*, May 1, 2000 [**moodle and e-library**]

Mike Sunda, “Japan’s student protests: To the barricades in designer gear,” *BBC News*, October 20, 2015

<https://www.bbc.com/news/world-asia-34581340>

Tuukka Toivonen and Yuki IMOTO, “Transcending labels and panics: the logic of Japanese youth problems,” in *Contemporary Japan*, Vol. 25:1, March 2013, pp. 61-86 [**moodle and e-library**]

Recommended:

Gordan Matthews, “Being Young in Super-Aging Japan: Formative Events and Cultural Reactions,” in *Social Science Japan Journal* (22:2, summer 2019), pp. 323-326 [**moodle**]

Laura Miller, “Those Naughty Teenage Girls: Japanese Kogals, Slang, and Media Assessments,” in *Journal of Linguistic Anthropology*, Vol. 14, No. 2, 2004, pp. 225-247 [**e-library**]

KAWAI Hayao, “The Message from Japan’s Schoolgirl Prostitutes,” *Japan Echo*, June 1997, pp. 47-50 [**happy to share**]

Philip Brator, “TV takes the lazy approach on hikikomori,” *Japan Times*, April 9, 2016

<http://www.japantimes.co.jp/news/2016/04/09/national/media-national/tv-takes-lazy-approach-hikikomori/>

“Bounce Ko Gals,” a film by Masato HARADA, 1997

<https://www.youtube.com/watch?v=BpO4W-fNJmY>

Week Eleven: Gender at Work

**November 3 (T): Female Workers**

Neary, pp. 228-235

Susan Pharr, "Status Conflict: The Rebellion of the Tea Pourers," in Krauss, Rohlen, and Steinhoff, eds., *Conflict in Japan* (University of Hawaii Press, 1984), pp. 214-240  
[moodle]

Brook Larmer, "Why Does Japan Make it So Hard for Working Women to Succeed?" *New York Times*, October 17, 2018

<https://www.nytimes.com/2018/10/17/magazine/why-does-japan-make-it-so-hard-for-working-women-to-succeed.html>

*Japan Times*, "Japanese politics a man's world as few females stand in 2016 election," July 5, 2016

<http://www.japantimes.co.jp/news/2016/07/05/national/politics-diplomacy/japanese-politics-mans-world-females-stand-2016-upper-house-election/>

Recommended:

Noah Smith, "Japan's Labor Market is still Rigged Against Women," *Bloomberg*, September 30, 2019

<https://www.bloomberg.com/opinion/articles/2019-09-30/japan-s-labor-market-desperately-needs-an-overhaul>

*Economist*, "Holding Back Half the Nation: Japanese Women and Work," March 29, 2014

[moodle and e-library]

MIYAMOTO Michiko, "Better Work for Women," *Japan Echo*, October 2006, pp. 23-26

[moodle]

Martin Fackler, "Career Women in Japan Find a Blocked Path," *New York Times*, August 6, 2007

Recommended: Dana Goodyear, "Letter from Japan: I ♥ Novels," in *The New Yorker*, December 22 and 29, 2008, pp. 62-68

KOREEDA Hirokazu, *Nobody Knows* ("Dare mo Shiranai"), a film distributed by IFC Films, 2004

### **November 5 (Th): Male Workers**

Romit Dasgupta, "The Lost Decade and Shifting Masculinities in Japan," in *Cultural, Society, and Masculinities*, Vol. 1 No. 1, spring 2009, pp. 79-95 [moodle and e-library]

Alexandra Harney, "The Herbivore's Dilemma: Japan panics about the rise of 'grass-eating men,' who shun sex, don't spend money, and like taking walks," *Slate*, June 15, 2009

<http://www.slate.com/id/2220535/>

KUMAGAI Keichi, "Floating young men: globalization and the crisis of masculinity in Japan," in *Hagar Studies in Culture, Policy and Identities* Vol. 11:1, 2013, pp. 157-165 [moodle and e-library]

Michael Hoffman, "Japan is as happy as it feels – miserable," *Japan Times*, April 9, 2016.

<http://www.japantimes.co.jp/news/2016/04/09/national/media-national/japan-happy-feels-miserable/>

### Week Twelve: Women at Home

#### **November 10 (T) Housewives**

LeBlanc, pp. 1-88

Ayako DOI, "Japan's Hybrid Women," *Foreign Policy*, Nov/Dec 2003, pp. 76-78 [**moodle and e-library**]

Anthony Faiola, "Sick of their Husbands in Graying Japan," *Washington Post*, October 17, 2005

**November 12 (Th): Housewives**

Le Blanc, pp. 89-163

Week Thirteen: Poverty and Precarity

**November 17 (T): Welfare, Unemployment, Homelessness**

**Research question is due**

Neary, chapter 12 (pp. 213-226)

Shogo TAKEGAWA, "Liberal Preferences and Conservative Policies: The Puzzling Size of Japan's Welfare State," in *Social Science Japan Journal*, Vol. 13 No. 1, March 2001, pp. 53-67 [**e-library**]

Carl Cassegard, "Let Us Live! Empowerment and the Rhetoric of Life in the Japanese Precarity Movement," in *positions: east asia cultures critique*, Vol. 22 No. 1, Winter 2014, pp. 41-69, moodle or e-library

Recommended:

Martin Fackler, "Japan Tries to Face Up to a Growing Poverty Problem," *New York Times*, April 21, 2010

[http://www.nytimes.com/2010/04/22/world/asia/22poverty.html?\\_r=1&](http://www.nytimes.com/2010/04/22/world/asia/22poverty.html?_r=1&)

Norimitsu ONISHI, "Death Reveals Harsh Side of a 'Model' in Japan," *New York Times*, October 12, 2007

Hiroki TABUCHI, "For Some in Japan, Home is a Tiny Plastic Bunk," *New York Times*, January 2, 2010

**November 19 (Th): Minorities and Foreigners in Japan**

Neary, pp. 235-247

Beverly Anne Yamamoto, "From structured invisibility to visibility: is Japan really going to accept multiethnic, multicultural identities?" in *Identities: Global Studies in Culture and Power*, Vol. 19 No. 4, July 2012, pp. 428-439 [**moodle and e-library**]

Nishio Kanji, "The Danger of an Open-Door Policy," *Japan Echo* (spring 1990), pp. 51-6 [**moodle**]

Hiroki TABUCHI, "Japan Keeps a High Wall for Foreign Labor," *New York Times*, January 2, 2011

[http://www.nytimes.com/2011/01/03/world/asia/03japan.html?\\_r=0](http://www.nytimes.com/2011/01/03/world/asia/03japan.html?_r=0)

Yasuhisa KAWAMURA, "Foreign Workers in Japan: An Official View," *New York Times*, January 18, 2011

<http://www.nytimes.com/2011/01/19/opinion/1web19japan.html>

Recommended:

Ryoko YAMAMOTO, "Alien Attack? The Construction of Foreign Criminality in Contemporary Japan," *Japanstudien* 16 (2004), pp. 27-57; available at

[http://www.contemporary-japan.org/back\\_issues/japanstudien\\_16\\_grenzgaenge/dij-jb16\\_yamamoto.pdf](http://www.contemporary-japan.org/back_issues/japanstudien_16_grenzgaenge/dij-jb16_yamamoto.pdf)

Week Fourteen: The End

**November 24 (T): Nationalism, but also Activism**

**Annotated bibliography or lit review is due**

Kosuke TAKAHASHI, "Shinzo Abe's Nationalist Strategy," in *The Diplomat*, February 13, 2014

<http://thediplomat.com/2014/02/shinzo-abes-nationalist-strategy/>

Jennifer Lind and Chikako Kawakatsu UEKI, "Is Japanese Nationalism on the Rise?" a draft paper, April 2016. [moodle]

David Chiavacci and Julia Obinger, "Towards a New Protest Cycle in Contemporary Japan? The Resurgence of Social Movements and Confrontational Political Activism in Historical Perspective," in Chiavacci and Obinger, editors, *Social Movements and Political Activism in Contemporary Japan: Re-emerging from Invisibility* (Routledge, 2018), pp. 1-23 [moodle]

Recommended:

Neary, chapter 14 (pp. 248-253)

Daiki SHIBUICHI, "The Yasukuni Shrine Dispute and the Politics of Identity in Japan: Why All the Fuss?" in *Asian Survey*, Vol. 45 No. 2, March/April 2005, pp. 197-215 [moodle and e-library]

TJ Pempel, "Why Japan's Collective Self-Defence is So Politicized," in *East Asia Forum*, September 2, 2014

<http://www.eastasiaforum.org/2014/09/02/why-japans-collective-self-defence-is-so-politicised/>

SAEKI Keishi, "How Japan Lost Sight of its Strengths," *Japan Echo* (December 2000), pp. 36-40 [moodle]

Reese Erlich, "Right-wing Rising: Japanese nationalists use comics, film, punk rock to recruit youth," *San Francisco Chronicle*, July 10, 2001

<http://www.sfgate.com/politics/article/Right-wing-rising-Japanese-nationalists-use-2900558.php>

Ian Condry, "The Shift from Ratings to Relevance: Intimacy, Youth Media, and Nationalism in Contemporary Japan," USJP Occasional Paper 07-04, 2007; available at

<http://dev.wcfia.harvard.edu/us-japan/research/pdf/07-04.Condry.pdf>

Finals Week (12/2-7):

**December 2 (W) by 5 pm: Research paper is due**

**December 6 (Sunday), 1:30 – 3:30 pm**

Oral exams