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EDUCATION

Ed.D.	1989	Harvard Graduate School of Education, Human Dev & Psych Dissertation supervised by Dr. Carol Gilligan
B.A.	1979	Ottawa University, Psychology
	1977-78	University of Kent, Canterbury
	1974-77	University of Maine

PROFESSIONAL EXPERIENCE

VISITING SCHOLAR, Harvard Graduate School of Education, Cambridge, MA (2017)

PROFESSOR OF EDUCATION, Colby College, Waterville, ME (1991-present)

CO-FOUNDER, SPARK MOVEMENT (with Dr. Deborah Tolman, CUNY & Hunter College)
<http://www.sparkmovement.org/> a girl-fueled organization working to ignite an anti-racist gender justice movement. (2010-present)

ASSOCIATE PROFESSOR OF EDUCATION & WOMEN'S, GENDER, & SEXUALITY STUDIES, Colby College, Waterville, ME. (1998-2005)

ASSISTANT PROFESSOR OF EDUCATION, Colby College, Waterville, ME. (1991-1998)

CREATOR, POWERED BY GIRL <http://www.poweredbygirl/> a feminist teen girl blog and activism site. (2010-present)

CO-FOUNDER AND SENIOR RESEARCHER, HARDY GIRLS HEALTHY WOMEN
www.hghw.org, a social change nonprofit dedicated to the health and well-being of girls and women, Waterville, ME. (2000-present)

POST-DOCTORAL FELLOW, HARVARD PROJECT ON WOMEN'S PSYCHOLOGY AND GIRLS' DEVELOPMENT, Harvard Graduate School of Education, Cambridge, MA (1989-1991)

LECTURER ON EDUCATION, Harvard Graduate School of Education, Cambridge, MA. (1989-1990)

PUBLICATIONS

Books

- Brown, L.M., Biddle, C., Ray, B., & Tappan, M. (2022). *Voice, Vitality, and Healing: Centering Students in Trauma-Informed Schooling*. Cambridge, MA: Harvard Education Press.
- Brown, L.M. (2016). *Powered By Girl: A Field Guide For Supporting Youth Activists*. Beacon Press.
- Brown, L.M., Lamb, S., & Tappan, M. (2009). *Packaging Boyhood: Saving Our Sons From Superheroes, Slackers, and Other Media Stereotypes*. St. Martin's Press.
- Lamb, S. & Brown, L.M. (2006). *Packaging Girlhood: Rescuing Our Daughters From Marketers' Schemes*. St. Martin's Press.
- Brown, L.M. (2003). *Girlfighting: Betrayal and Rejection Among Girls*. New York University Press.
- Brown, L.M. (1998). *Raising Their Voices: The Politics of Girls' Anger*. Harvard University Press.
- Brown, L.M., & Gilligan, C. (1992). *Meeting at the Crossroads: Women's Psychology and Girls' Development*. Harvard University Press. (Paperback, 1993, Ballantine).

Edited journal

- Brown, L.M., & Hoffman, N. (Eds.). (1991). Women, Girls, and the Culture of Education (special issue). *Women's Studies Quarterly*, 15.

Curricula and monographs

- Renold, E., Brown, L., & Edell, D. 2017. *AGENDA: A Toolkit for Young Activists*. SPARK Movement: <http://www.sparkmovement.org/agenda/>
- Brown, L.M. & Gruver, N. (2017). *Young Voices for Justice: Parents and Teachers Building Children's Activism*. SPARK Movement: <http://www.sparkmovement.org/young-voices-for-justice/>
- Brown, L.M. and Castro, A.B. (2013). *SPARKing Change, Encouraging Activism*. Hardy Girls Healthy Women, Waterville, ME.
- Brown, L.M. and Arzen, E. (2013). *Summer Sisters: A Guide to Coalition-Building at Camp and Beyond*. Hardy Girls Healthy Women, Waterville, ME.

- Dupont, J. and Brown, L.M. (2013). *Stronger Together: A Strength-Based Curriculum for Elementary School Girls*. Hardy Girls Healthy Women, Waterville, ME.
- Snider, K.P., Bartell, J. and Brown, L.M. (2008). *Art in Action*. Project Girl, Madison, WI.
 Project 1: *Commercial Land*
 Project 2: *Will the Real You Stand Up*
 Project 3: *Evidence of Real Bodies*
 Project 4: *Brand Brainwashing*
- Brown, L.M. & Sterling, L. (2006) *Ugly Ducklings Community Action Kit: A Resource For Adults and Youth to Reduce Bullying and Bias-Based Harassment of Lesbian, Gay, Bisexual, Transgender, and Questioning Youth*. Hardy Girls Healthy Women, Waterville, ME.
- Brown, L.M. & Madden, M. (2005; updated, 2009). *From Adversaries to Allies: A Curriculum for Change*. Hardy Girls Healthy Women, Waterville, ME.
- Brown, L.M., Argyris, D., Attanucci, J., Bardige, B., Gilligan, C., Johnston, K., Miller, B., Osborne, R., Ward, J., Wiggins, G., & Wilcox, D. (1988). *A Guide to Reading Narratives of Conflict and Choice for Self and Relational Voices* (Monograph No. 1). Harvard Graduate School of Education, Project on the Psychology of Women and the Development of Girls, Cambridge, MA.

Refereed journal articles

- Biddle, C. & Brown, L. (2020). Banishing “Siberia” and student seclusion: Leading trauma-informed systems change in a rural school. *Journal of Cases in Educational Leadership*. Online First [<https://doi.org/10.1177/1555458920910771>]
- Mette, I., Biddle, C., Brown, L., & Tappan, M. (2018). The TREE branches of community support: How school-community partnerships can drive rural reform efforts. *Journal of Maine Education*, 34: 55-65.
- Edell, D. & Brown, L.M. (2016). Bridges, Ladders, Sparks & Glue: Celebrating and Problematizing “Girl-Driven” Intergenerational Feminist Activism. Special 15th Anniversary Issue, *Feminist Media Studies*: ‘An Intergenerational Feminist Media Studies,’ 16(4): 693-709.
- Castro Baker, A., Brown, L.M., Ragonese, M. (2015). Confronting Barriers to Critical Discussions About Sexualization with Adolescent Girls. *Social Work*.
<http://sw.oxfordjournals.org/content/early/2015/10/29/sw.sww046.full.pdf+html>
- Edell, D., Brown, L.M., & Tolman, D. (2013). Embodying Sexualization: When Theory Meets Practice in Intergenerational Feminist Activism. *Feminist Theory*, 14: 275-284.
- Brown, L.M. (2011). “We’re Taking Back Sexy: Girl Bloggers SPARKing a Movement and Enabling Healthy Sexuality,” *Girlhood Studies: An Interdisciplinary Journal*, 4, 47-69.

- Brown, L.M. (2008). The "Girls" in Girls' Studies. *Girlhood Studies: An Interdisciplinary Journal*, 1, 1-12.
- Brown, L.M., Chesney-Lind, M., & Stein, N. (2008). Patriarchy matters: Toward a gendered theory of teen violence and victimization. *Violence Against Women: An International and Interdisciplinary Journal*, 13(12): 1249-73. (2004: Wellesley Centers for Women Working Paper No, 417. Center for Research on Women. Wellesley College, Wellesley, MA.)
- Brown, L.M. (1998). Performing femininities: Listening to white working class girls in Maine. *Journal of Social Issues*, 53, 683-701.
- Tappan, M. & Brown, L.M. (1996). Envisioning a postmodern moral pedagogy. *Journal of Moral Education*. 25, 101-109.
- Brown, L.M. (1996). Educating the resistance: Encouraging girls' strong feelings and critical voices. *The High School Journal*, 79 (3), 221-230.
- Brown, L.M. (1995). The dangers of time travel: Revisioning the landscape of girls' relationships in Margaret Atwood's *Cat's Eye*. *Lit: Literature Interpretation Theory*, 6, (3/4).
- Brown, L.M. (1994). Standing in the crossfire: A response to Tavris, Gremmen, Lykes, Davis, and Contratto. *Feminism and Psychology*, 4 (3), 382-398.
- Brown, L.M. & Gilligan, C. (1993). Meeting at the crossroads: Women's psychology and girls' development. *Feminism and Psychology*, 3, 11-35.
- Brown, L.M. & Tappan, M. (1991). Commentary on "Interpretive experiments: Probing the care-justice debate in moral development." *Human Development*, 34, 81-87.
- Brown, L.M. (1991). Telling a girl's life: Self-authorization as a form of resistance. *Women and Therapy*, 11, 71-86.
- Brown, L.M. (1991). A problem of vision: The development of voice and relational knowledge in girls ages 7 to 16. *Women's Studies Quarterly*, 15, 52-71.
- Johnston, D.K., Brown, L.M., & Christopherson, S. (1990). Adolescents' moral dilemmas: The context. *Journal of Youth and Adolescence*, 19, 615-622.
- Tappan, M., & Brown, L.M. (1989). Stories told and lessons learned: Toward a narrative approach to moral development and moral education. *Harvard Educational Review*, 59 (2), 182-205.

Book chapters

- Biddle, C. & Brown, L.M. (2020). Trauma Informed Approaches in Rural Education. In A. Azana, K. Eppley, & C. Biddle (Eds.), *Bloomsbury Handbook of Rural Education in the USA*. New York: Bloomsbury Publishing.
- Biddle, C., Mette, I., Brown, L.M., Tappan, M., Ray, B., & Strickland, S. (2018). Addressing rural, wicked problems through collaboration: Critical reflections on a school-university-community design process. In M. Reardon & J. Leonard (Eds), *Making a Positive Impact in Rural Places: Change Agency in School-University-Community Collaboration in Education*. Charlotte, NC: Information Age Publishing.
- Brown, L.M., Edell, D., Jones, M., Luckhurst, G., & Percentie, J. (2016). “I love Beyoncé, but I struggle with Beyoncé”: Girl activists talk music and feminism. In J. Warwick and A. Adrian, eds., *Voicing Girlhood in Popular Music: Performance, Authority, Authenticity*. New York: Routledge.
- Brown, L.M. (2015). Forward. *Difficult Dialogues About 21st Century Girls*: New York: SUNY Press.
- Brown, L.M., Ginsberg, A., Guzmán, B., Hassell-Hughes, S., Johnson, D., Lipkin, E., Orenstein, P., & Sears, S. (2015). Standing on shoulders strong: A conversation with first- and second-generation American girls’ studies scholars. In D. Johnson & A. Ginsberg, *Difficult Dialogues About 21st Century Girls*. New York: SUNY Press.
- Brown, L.M. (2013). Letter from the experts. In M. Atkins Wardy, *Redefining Girly*. Chicago Review Press.
- Tolman, D., Brown, L.M., & Bowman, C. (2013). “Hey media, back off and get off my body”: SPARK is taking sexy back. In Kate Harper, Yasmina Katsulis, Vera Lopez, & Georganne Scheiner Gillis (Eds.), *Girls’ Sexualities and the Media*. New York: Peter Lang.
- Brown, L.M. (2012). 10 Ways to Move Beyond Bully Prevention. In Linda Christensen, Mark Hansen, & Bob Peterson (Eds.), *Rethinking Elementary Education*. Milwaukee, WI: Rethinking Schools.
- Brown, L.M. (2009). Forward. E. Meyer (Ed.), *Gender, Bullying, and Harassment: Strategies to End Sexism and Homophobia in Schools*. New York: Teachers College Press.
- Brown, L.M. & Tappan, M. (2008). Fighting like a girl fighting like a guy: Gender identity, ideology, and girls at early adolescence. In M. Azmitia, M. Syed, & K. Radmacher. (Eds.), *New Directions in Child and Adolescent Development: Bridging identities, bridging disciplines: An interdisciplinary look at the development of intersecting identities*. London: Sage.

- Brown, L.M. & Chesney-Lind, M. (2005). Growing up mean: Covert aggression and the policing of girlhood. In Gwynedd Lloyd (Ed.), *Problem girls: Understanding and supporting troubled and troublesome girls and young women*. London: RoutledgeFalmer.
- Brown, L.M. (2005). In the bad or good of girlhood: Social class, schooling, and white femininities. In M. Fine & L. Weis, (Eds.), *Beyond silenced voices: Class, race, and gender in United States schools*. Albany: SUNY Press.
- Brown, L.M. & S. Grande. (2005). Border crossing - border patrolling: Race, gender and the politics of sisterhood. In P. Bettis & N. Adams. (Eds.), *Geographies of girlhood: Identities In-Between*. New York: Lawrence Elbaum.
- Brown, L.M. & Jack, D. (2003). Anger: That most unfeminine emotion. In L. Slater, J. Henderson Daniel, & A. Banks (Eds.), *The complete guide to mental health for women*. Boston: Beacon Press.
- Brown, L.M. (2002). Forward. *Finding their voices: Maine women at the millennium*. In J. Mitchell (Ed.), Camden, ME: Down East Books.
- Brown, L.M. (2001). Adolescent girls, class, and the cultures of femininity. In M. Packer and M. Tappan (Eds.), *Cultural and critical perspectives on human development: Implications for research, theory and practice*. Albany: SUNY Press.
- Brown, L.M. (2001). White working-class girls, femininities, and the paradox of resistance. In Deborah Tolman & Mary Brydon-Miller (Eds.), *From subjects to subjectivities: A handbook of interpretive and participatory methods*. New York: NYU Press.
- Tolman, D. & Brown, L.M. (2001). Adolescent girls' voices: Resonating resistance in body and soul. In R. Unger (Ed.), *The handbook on the psychology of women and gender*. New York: Wiley & Sons.
- Brown, L.M. (1999). Between the nexus of power and powerlessness: Resistance, class, and adolescent girls' development. In J. Day, R. Mosher, & D. Youngman (Eds.). *Human development across the life span: Educational and psychological applications*. New York: M.E. Sharpe.
- Debold, E., Brown, L.M., Weseen, S. & Brookins, G.K. (1999). Cultivating hardiness zones for adolescent girls: A reconceptualization of resilience in relationships with caring adults. In N. Johnson, M. Roberts, & J. Worell (Eds.), *Beyond appearances: A new look at adolescent girls*. Washington, DC: American Psychological Association.
- Brown, L.M., Way, N., & Duff, J. (1999). The others in my I: Adolescent girls' friendships and peer relations. In N. Johnson, M. Roberts, & J. Worell (Eds.), *Beyond appearances: A new look at adolescent girls*. Washington, DC: American Psychological Association.

- Brown, L.M. (1999). To the heart of the matter: The relational lives of adolescent girls. In N. Johnson, M. Roberts, & J. Worell (Eds.), *Beyond appearances: A new look at adolescent girls*. Washington, DC: American Psychological Association.
- Brown, L.M. (1998). Voice and ventriloquation in girls' development. In K. Henwood, C. Griffin, & A. Phoenix (Eds.), *Standpoints and differences: Essays in the practice of feminist psychology*. London: Sage.
- Brown, L.M. (1998). The dangers of time travel: Revisioning the landscape of girls' relationships in Margaret Atwood's *Cat's Eye*. In J. Fisher & E. Silber (Eds.), *Analyzing the different voice: Feminist psychological theory and literary texts*, Totowa, NJ: Rowman and Littlefield.
- Debold, E., Tolman, D., & Brown, L.M. (1996). Embodying knowledge, knowing desire: Authority and split subjectivities in girls' epistemological development. In N. Golderger, J. Tarule, B. Clinchy, & M. Belenky (Eds.), *Knowledge, difference and power*. New York: Basic Books.
- Brown, L.M., Tappan, M., & Gilligan, C. (1995). Listening to different voices. In W. Kurtines & J. Gewirtz (Eds.), *Moral development: An introduction*. Needham Heights, MA: Allyn & Bacon.
- Rogers, A., Brown, L.M., & Tappan, M. (1994). Interpreting loss in ego development in girls: Regression or resistance? In R. Josselson & A. Lieblich (Eds.), *The narrative study of lives, Vol. 2*. Newbury Park, CA: Sage.
- Brown, L.M., & Gilligan, C. (1993). Voices from the underground: Girls' development, resistance, and education. In F. Miller (Ed.), *Adolescents, schooling, and social policy*. Albany: SUNY Press.
- Tappan, M., & Brown, L.M. (1992). Hermeneutics and developmental psychology: Toward an ethic of interpretation. In W. Kurtines, M. Azmitia, & J. Gewirtz (Eds.), *The role of values in psychology and human development*. New York: John Wiley & Sons.
- Tappan, M., & Brown, L.M. (1991). Stories told and lessons learned: Toward a narrative approach to moral development and moral education. In C. Witherell & N. Noddings (Eds.), *Stories lives tell: Narrative and dialogue in education*. New York: Teachers College Press.
- Brown, L.M., & Gilligan, C. (1991). Listening for voice in narratives of relationship. In M. Tappan & M. Packer (Eds.), *Narrative and storytelling: Implications for understanding moral development* (New directions for child development, No. 54). San Francisco: Jossey-Bass.
- Brown, L.M., Tappan, M., Gilligan, C., Miller, B., & Argyris, D. (1991). Lesen im Hinblick auf das Selbst und die moralische Stimme. In D. Garz & K. Kraimer (Eds.), *Qualitativ-*

empirische Sozialforschung: Konzepte, Methoden, Analysen. Opladen: Westdeutscher Verlag.

Brown, L.M., Debold, E., Tappan, M., & Gilligan, C. (1991). Reading narratives of conflict and choice for self and moral voice: A relational method. In W. Kurtines & J. Gewirtz (Eds.), *Handbook of moral behavior and development: Theory, research, and application.* Hillsdale NJ: Lawrence Erlbaum.

Brown, L.M. (1991). Telling a girl's life. In C. Gilligan, A. Rogers, and D. Tolman (Eds.), *Reframing resistance: Women, girls, and psychotherapy.* New York: Haworth Press.

Gilligan, C., Brown, L.M., & Rogers, A. (1990). Psyche embedded: A place for body, culture, and relationships in personality theory. In A. Rabin, R. Zucker, R. Emmons, & S. Frank (Eds.), *Studying persons and lives.* New York: Springer.

Gilligan, C., Rogers, A., & Brown, L.M. (1990). Epilogue: Soundings into development. In C. Gilligan, N. Lyons & T. Hamner, (Eds.), *Making connections: The relational worlds of adolescent girls at Emma Willard School.* Cambridge: Harvard University Press.

Brown, L.M. (1990). When is a moral problem not a moral problem?: Morality, identity, and female adolescence. In C. Gilligan, N. Lyons & T. Hamner, (Eds.), *Making connections: The relational worlds of adolescent girls at Emma Willard School.* Cambridge: Harvard University Press.

Brown, L.M., Tappan, M., Gilligan, C., Miller, B., & Argyris, D. (1989). Reading for self and moral voice: A method for interpreting narratives of real-life moral conflict and choice. In M. Packer & R. Addison (Eds.), *Entering the circle: Hermeneutic investigation in psychology.* Albany: SUNY Press.

Public scholarship

Brown, L.M. (Sept. 12, 2019). Believe It or Not, Young Climate Change Activists Need Us To Show Up. *Beacon Broadside.*

Brown, L.M. & Flaumenhaft, J. (2019). Student-empowered curricular change as trauma informed practice. *Phi Delta Kappan*, 100 (6), 13-19.

Brown, L.M. (March 23, 2018). This is an awakening: The power of youth activism. *Ms. Magazine Blog* <http://msmagazine.com/blog/2018/03/23/awakening-power-youth-activism/>

Brown, L.M. (Fall, 2017). Girls against dress codes. *Rethinking Schools*, 31(4): 7-9.

Brown, L.M. (May 8, 2017). Girls' schools, Girls' Studies, and the power to create the world we want. *Linden School Blog*, Toronto, Canada.

http://www.lindenschool.ca/girls_schools_girls_studies_and_the_power_to_create_the_world_we_want

- Brown, L.M. (January 3, 2017). The transformative power of intergenerational activism. *Education Week*, Global Learning.
http://blogs.edweek.org/edweek/global_learning/2017/01/the_transformative_power_of_intergenerational_activism.html
- Brown, L.M. (October 21, 2016). We should encourage kids to be activists. *Motto TIME*.
<http://motto.time.com/4513851/activism-bully-prevention-tool/>
- Brown, L.M. (October 11, 2016). Beyond Gloria Steinem: A rich feminist history for International Day of the Girl. *Beacon Broadside*.
<http://www.beaconbroadside.com/broadside/2016/10/beyond-gloria-steinem-a-rich-feminist-history-for-international-day-of-the-girl.html>
- Brown, L.M. (October 11, 2016). Eight reasons to empower girls in schools. *Education Week*, Vol. 36, Issue 08, Pages 22-23.
- Brown, L.M. (September 13, 2016). *Powered By Girl*: 5 books for female youth activists. *Signature Reads*. <http://www.signature-reads.com/2016/09/5-books-for-female-youth-activists/>
- Brown, L.M. (September 13, 2016). Author Lyn Mikel Brown says we ignore girl-driven activism at our own peril. Interview with Katie Tandy, *The Establishment*.
<http://www.theestablishment.co/2016/09/13/author-lyn-mikel-brown-says-we-ignore-girl-driven-activism-at-our-own-peril/>
- Brown, L.M. (September 10, 2013). In Montana, a study in rape culture, *CNN Opinion*.
<http://www.cnn.com/2013/09/10/opinion/brown-montana-rape/>
- Brown, L.M. (January 19, 2012). Why the organized protest against LEGO, and why now? *Morning Sentinel, Kennebec Journal*.
- Brown, L.M. #Liberate LEGO (December 28, 2011) *The Huffington Post*.
- “TMI,” column (co-written with Sharon Lamb, Ed.D.) for *The Feminist Psychologist*, Newsletter of the Society for the Psychology of Women, Division 35 of the American Psychological Association: Summer, 2011-Fall, 2012.
- “The Wild Zone,” column for *The Feminist Psychologist*, Newsletter of the Society for the Psychology of Women, Division 35 of the American Psychological Association: Spring, 2005-Fall, 2010
- Tolman, D. & Brown, L.M. (Oct. 20, 2010) Halloween and the sexualization of girls, *The Huffington Post*.

- Brown, L.M. (Dec/Jan, 2009-2010). Taming the media stereotypes that make kids aggressive. *National PTA Magazine Online*. <http://www.pta.org/3732.asp>
- Brown, L.M. (March 5, 2008). 10 Ways to move beyond bully-prevention (and why we should), *Education Week*, 27(26), p. 29. (Reprinted by *Rethinking Schools*, 2009, 23(3); The Anti-Defamation League; Northeast Colorado Child Care Resource and Referral; Focused DAP: School-Aged Children, a training of the Professional Development Program, Rockefeller College, University of Albany).
- Lamb, S. & Brown, L.M. (Oct. 25, 2006). News flash: Sex-obsessed culture causes early teen sex! *Education Week*.
- Lamb, S. & Brown, L.M. (August 10, 2006). How to get to Stereotype Street, *The Boston Globe*.
- Brown, L.M., Chesney-Lind, M. & Stein, N. (June, 2006). What about the boys? *Education Week*.
- Brown, L.M. & Lamb, S. (Dec. 21, 2005). Selling an ideal of lipstick and lace. *The Boston Globe*.
- Chesney-Lind, M. & Brown, L.M. (2004). Wishing they weren't California girls: Girl hating in the golden state. *Women, Girls & Criminal Justice*.
- Brown, L.M. (2004). Twelve ways to prevent girlfighting and build girl allies instead. *Women, Girls & Criminal Justice*. 5(2): 9,16.
- Brown, L.M. and Chesney-Lind, M. (2003). Bad girls, bad girls, Watcha gonna do? *Women, Girls & Criminal Justice*. 4(6): 81, 91. Reprinted: *Youth Today*, 12 (8): 23; *The Prose Reader: Essays for Thinking, Reading, and Writing*, 8th edition, (2007), K. Flachmann & M. Flachmann, eds.
- Brown, L.M. (Spring, 1994). Hope is a muscle. *New Moon: The Magazine for Girls and Their Dreams*.
- Tappan, M., & Brown, L.M. (1990). Moral development: Is there a gender difference? *Lutheran Education*, 126, 66-76.

Book Reviews

- Brown, L.M. (1995). Review of *SchoolGirls: Young women, self-esteem and the confidence gap* (by Peggy Orenstein. 1994. New York, NY: Doubleday), *Sex Roles*.

CONFERENCE PRESENTATIONS

- Ray, B., Brown, L., Cirone, A., & Thomas, L. (December, 2019). "What's Voice Got To Do With It? Student Empowered Social and Emotional Learning for Maine." Educate Maine: 2019 Annual Education Symposium. Portland, ME.
- Brown, L., Tappan, M., & Biddle, C. (October, 2019). "Student-empowered social emotional learning for trauma-informed rural practice." National Rural Education Association Annual Meeting. Louisville, KY.
- Biddle, C., Brown, L., & Tappan, M. (October, 2019). "Meeting the basic and mental health needs of remote rural schools." National Rural Education Association Annual Meeting. Louisville, KY.
- Biddle, C., Brown, L., & Tappan, M. (April, 2019). *Supporting healing-centered engagement in rural schools and communities: A case-study of the TREE coaching model*. Paper presented at the Annual Meeting of the American Educational Research Association. Toronto, Canada.
- Brown, L., Tappan, M., & Biddle, C. (April, 2019). *Student empowered social-emotional learning: From theory to practice*. Paper presented at the Annual Meeting of the American Educational Research Association. Toronto, Canada.
- Tolman, D., Brown, L. & Edell, D. (February, 2019). Girls' Doing Activism in Popular Culture: Querying Miss(ed)steps in Feminist Critique of SPARK. Paper presented at the International Girls Study Association Conference, University of Notre Dame, South Bend, IN.
- Brown, L.M., Tappan, M., Biddle, C., & Mette, I.M. (November, 2017). From Adversity to Activism: Youth-fueled Approaches to Voice and Engagement. University Council for Educational Administration Annual Meeting, Denver, CO.
- Mette, I. Biddle, C., Mercado, A., Congdon, M., Ackerman, R., Brown, L.M, Maddaus, J., & Tappan, M. (November, 2016). Supporting Sustainable and Sociocultural Approaches in Community Learning and School Reform. University Council of Educational Administration Annual Meeting, Detroit, MI.
- Brown, L.M. & Frank-Holcomb (November, 2014). Zen and the Art of Working With Girl Activists. Paper presented at the National Women's Studies Association Annual Conference, San Juan, Puerto Rico.
- Brown, L.M. & Edell, D. (November, 2014). Bridges, Ladders, Sparks & Glue: Scaffolding Girl-Driven Intergeneration Feminist Activism. Workshop presented at the National Women's Studies Association Annual Conference, San Juan, Puerto Rico.
- Brown, L.M., Davis, B., Gilligan, C., & Tolman, D. (November 14, 2013). The Listening Guide: A Method of Narrative Analysis. Society for Qualitative Inquiry in Psychology, The

Graduate Center, CUNY, New York City, NY.

Brown, L.M., Baker, A.C., Richards, B.S., and Edell, D. (November 9, 2013). Sparking Change Through Intergenerational Girl-Driven Activism. Roundtable presented at the National Women's Studies Association Annual Conference, Cincinnati, Ohio.

Baker, A.C. & Brown, L.M. (November 9, 2013). SPARKing Change & Encouraging Activism: Where To Start and How to Begin. Workshop presented at the National Women's Studies Association Annual Conference, Cincinnati, Ohio.

Brown, L.M. (November, 2011). SPARKing creative responses to media sexualization. Workshop presented at the National Women's Studies Association Annual Conference, Atlanta, GA.

Brown, L.M. (November, 2011). Cultivating hardiness zones with adolescent girls. Paper presented at the panel session, Moving Theory Into Practice: Community Partnerships and Activism With/By Girls, National Women's Studies Association Annual Conference, Atlanta, GA.

Brown, L.M. (November, 2010). Standing on Shoulders Strong. Panel discussion presented at the Girls Studies Summit, National Women's Studies Association Annual Conference, Denver, CO.

Brown, L.M., Lamb, S., & Tappan, M. (July, 2009). *Packaging boyhood: Implications for parenting and teaching*. Presented at the Annual Meeting of Association for Moral Education, Utrecht, The Netherlands.

Brown, L.M., Lamb, S., & Tappan, M. (April, 2009). *Packaging boyhood: Identity, marketing, and media*. Symposium conducted at the American Men's Studies Association Annual Conference, Montreal, Canada,

Brown, L.M., Lamb, S., & Tappan, M. (April, 2008). Packaging boyhood: Media, marketers, and the production of masculinity. In M. Tappan (Chair). *Packaging culture, identity, and difference*. Symposium conducted at the Annual Meeting of the American Educational Research Association, New York, NY.

Brown, L.M. (August, 2008). *Guy love: Messages about masculinity and friendship in buddy movies*. In S. Lamb, chair, Packaging Boy Power in Media: From Superman to Superbad. Symposium conducted at the Annual Meeting of the American Psychological Association, Boston, MA.

Brown, L.M., Lamb, S. & Tappan, M. (April, 2008). *Packaging boyhood: Media, marketers, and the production of masculinity*. In A. Howard, Chair, Packaging Culture, Identity, and Difference. Symposium conducted at the Annual Meeting of the American Educational Research Association, New York, NY.

- Brown, L.M., Lamb, S., & Tappan, M. (2007, November). Packaging boyhood: Masculinity, media, and moral education. Paper presented at the Annual Meeting of the Association for Moral Education, New York, NY.
- Madden, M. & Brown, L.M. (April, 2007). *Which boys? Which girls? Gender, social class, and the politics of the "boy crisis"*. In Mark Tappan, Chair, Critical Perspectives on the "Boy Crisis" in US Schools. Symposium conducted at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Brown, L.M. (March, 2007). *Packaging, selling, and selling out girls*. Women, Action and Media Conference, MIT, Cambridge, MA.
- Brown, L.M. (November, 2006). *Packaging, selling, and selling out girls*. 21st Annual Maine Women's Studies Conference, University of Maine, Orono, ME.
- Brown, L.M. & Gage, C. (November, 2006). *Ugly Ducklings: The Documentary Film and Discussion*. 21st Annual Maine Women's Studies Conference, University of Maine, Orono, ME.
- Brown, L.M. & Lamb, S. (April, 2006). *Packaging girlhood: Media and marketing stereotypes of girlhood*. In Sandy Shulmire, Chair, From Generation to Generation: Working With Adolescent Girls. Association of Women in Psychology, 31st Annual Conference, Ypsilanti, Michigan.
- Saufler, C., Brown, L.M., & Harnett, T. (June, 2005). *Peer to peer violence: Bullying and girlfighting*, Kids Law 2005 Annual Conference: Youth Violence: Interdisciplinary Approaches to Prevention and Intervention, Kids Legal Aid of Maine, Augusta, ME.
- Brown, L.M., Gage, C., & Plourde, C. (March, 2005). *Ugly Ducklings and Elephants in the Living Room: Lesbian girls, teen suicides, and adult conspiracies of silence*. Panel presented at the New England Women's Studies Association Annual Conference, University of Massachusetts at Dartmouth, New Bedford, MA.
- Brown, L.M. and Tappan, M. (July, 2004). Fighting Like a Girl Fighting Like a Guy. In Ronald Levant (Chair), *Masculinity and Femininity Ideologies, Conformity, and Role Strain*. Symposium conducted at the Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- Brown, L.M. (March, 2004). Discussant: *A decade at the crossroads: Contemporary research on supportive relationships between adolescent girls and adult women*, Beth Benjamin (Chair), Symposium conducted at the Bi-annual Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Brown, L.M. (November, 2002). Girlfighting: Betrayal, Teasing, and Rejection Among Adolescent Girls. In Sharon Lamb (Chair), *Aggression and Moral Development in Girls*. Symposium conducted at the Annual Meeting of the Association of Moral Education, Chicago, IL.

- Brown, L.M. (August, 2001). Catfight: Voicing silence and anger in girls' relationships. In Lyn Mikel Brown & Dana Jack (Co-chairs), *Still waters: Women's and girls' experiences of anger and silence*. Symposium conducted at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Brown, L.M. (August, 2001). Chair/Discussant. *Approaches to social context from womanist and feminist researchers*. Symposium conducted at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Brown, L.M. & Grande, S. (August, 2001). Border crossings: College women confront race, gender, and friendship. In Niva Peran (Chair), *Critical dialogues with young women: Guiding transformations in psychology*. Symposium conducted at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Brown, L.M. (March, 2000). Discussant. *Exploring the cultural scripts in adolescent girls' Friendships and Romantic Relationships* (Niobe Way, Chair). Symposium conducted at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
- Brown, L.M. (August, 1999). Discussant. *Bad girls: Psychology's ambivalence about girls' sexuality* (Sharon Lamb, Chair). Symposium conducted at the Annual Meeting of the American Psychological Association, Boston, MA.
- Brown, L.M. (August, 1999). Power relations and class accents in white girls' friendships. In Lyn Mikel Brown & Dana Jack (Co-chairs), *Subversions, transgressions, cover stories: Women and girls speak the unspeakable*. Symposium conducted at the Annual Meeting of the American Psychological Association, Boston, MA.
- Brown, L.M. (April, 1999). Entering the wild zone: Activating perverse identities and border crossings with (not in) white working-class girls. In Sandy Grande (Chair), *From the center to the margins: Border feminisms for the 21st Century*. Interactive symposium conducted at the Annual Meeting of the American Educational Research Association, Montreal, Quebec.
- Brown, L.M. (August, 1998). Performing femininities: Listening to white working class girls in rural Maine. In Deborah Tolman & Mary Brydon-Miller (Co-chairs), *Transforming psychology--Interpretive and participatory action research methods in psychology*. Roundtable discussion conducted at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Brown, L.M. & Debold, E. (August, 1998). Cultivating hardiness zones for adolescent girls. In Judith Worell (Chair), *Beyond appearance--A new look at adolescent girls*. Symposium conducted at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Brown, L.M. (November, 1997). Anger, ambivalence, and longing: White femininities and working-class girls. Paper presented at the annual Association of Moral Education conference, Atlanta, Georgia.

- Brown, L.M. (August, 1997). Chair. *New perspectives on the relationship between narrative and self*. Symposium conducted at the Annual Meeting of the American Psychological Association, Chicago, Illinois.
- Brown, L.M. (August, 1997). The others in my I: The relational lives of adolescent girls. In Norine Johnson and Karen Zager (Co-chairs), *Adolescent girls today: Update on research, education, therapeutic implications and public policy*. Symposium conducted at the Annual Meeting of the American Psychological Association, Chicago, Illinois.
- Brown, L.M. (August, 1997). Discussant. *Embodying voice: Women's development and sport* (Kate Hays, Chair). Symposium conducted at the Annual Meeting of the American Psychological Association, Chicago, Illinois.
- Brown, L.M. (August, 1996). Euroamerican working class girls: Femininity and the paradox of resistance. In Cynthia Garcia-Coll and Baerbel Kracke (Co-Convenors), *Cultural contexts of adolescent girls development*. Symposium conducted at the XIVth Biennial Meetings of the International Society for the Study of Behavioural Development, Quebec City, Canada.
- Brown, L.M. (August, 1996). Discussion of research, theoretical, and conceptual issues. In Sally Stubbs (Chair), *Anger, gender role socialization, and relationships*. Roundtable Discussion conducted at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- Brown, L.M. (June, 1996). Stones in the road: Anger, class, and adolescent girls. Plenary Speaker, National Women's Studies Association Annual Conference, Saratoga Springs, NY.
- Brown, L.M. (April, 1996). Educating the resistance: Encouraging girls' strong feelings and critical voices. Paper presented at The National Academy of Education Spencer Postdoctoral Fellows Forum, Annual Meeting of the American Educational Research Association, New York, NY.
- Brown, L.M. (1995, December). The madgirl in the classroom: Anger, class, and adolescent girls. Paper presented at the Maine Women's Studies Conference, Portland, ME.
- Brown, L.M. (1995, August). Adolescent girls, class, and the cultures of femininity. In Carol Goodenow (Chair), *Girls in context: Feminist psychology and research with girls*. Symposium conducted at the Annual Meeting of the American Psychological Association. New York, NY.
- Brown, L.M. (1995, April). "You should see her arms--she's got muscles!": Adolescent girls, class, and the cultures of femininity. In M Packer & M. Tappan (Co-Chairs), *Critical and cultural perspectives on human development: Implications for theory, research, and practice*. Symposium conducted at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

- Brown, L.M. (1994, November). Educating the resistance: Encouraging girls' strong feelings and critical voices. Paper presented at the 20th annual Association of Moral Education conference, Calgary/Banff, Canada.
- Brown, L.M. & Tappan, M. (1994, April). Voice and ventriloquism in girls' development: A semiotic perspective. In L. Tillman (Chair), *Parameters and perimeters: A discussion with semiotic explorers*. Symposium conducted at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Brown, L.M. (1994, April). Tending voice: Not healing split subjectivities in girls' education. In M. Fine (Chair), *Taboo topics in adolescent girls' education and psychological development*. Symposium conducted at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Brown, L.M. (1993, August). Educating the duality of girls' lives. In M. Fine (Chair), *Lies, secrets and silences: Feminist issues in adolescent girls' education and development*. Symposium conducted at the 101st Annual Meeting of the American Psychological Association, Toronto, Canada.
- Tappan, M., & Brown, L.M. (1993, June). *Moral development in a postmodern world*. Paper presented at the Annual Symposium of the Jean Piaget Society, Philadelphia, PA.
- Tappan, M., & Brown, L.M. (1993, April). Discourse, dialogue, and difference: Moral development in a postmodern world. In K. Schonert-Reichl (Chair), *Consensus and controversy in moral development and education*. Symposium conducted at the Annual Meeting of the American Educational Research Association, Atlanta, GA.
- Brown, L.M. (1992, June). Voice and ventriloquism: Girls' development in relational context. In L. Brown (Chair), *Voicing relationships, knowing connections: Exploring girls' and women's development*. Symposium conducted at the 22nd annual symposium of the Jean Piaget Society, Montreal, Canada.
- Rogers, A., Brown, L.M., & Tappan, M. (1991, August). Interpreting loss in ego development in girls: Regression or resistance? In C. Gilligan (Chair), *Resisting silence: Women listening to girls*. Symposium conducted at the 99th Annual Meeting of the American Psychological Association, San Francisco, CA.
- Debold, E. & Brown, L.M. (1991, March). *Losing the body of knowledge: Conflicts between passion and reason in the intellectual development of adolescent girls*. Paper presented at the Annual Meeting of the Association of Women in Psychology, Hartford, CT.
- Brown, L.M., & Gilligan, C. (1990, August). Reading for self and relational voices: A resisting reader's guide. In M. Franklin (Chair), *Literary theory as a guide to psychological analysis*. Symposium conducted at the 98th Annual Meeting of the American Psychological Association, Boston, MA.

Brown, L.M. (1990, August). Telling a girl's life: Self authorization as a form of resistance. In R. Ochberg & M. Gergen (Chairs), *The gender politics of narrative: Women's and men's life stories*. Symposium conducted at the 98th Annual Meeting of the American Psychological Association, Boston, MA.

Brown, L.M., & Tappan, M. (1989, November). *Voices from the underground: Developing healthy resistance in girls*. Paper presented at the Association for Moral Education 14th Annual Conference, Newport Beach, CA.

Tappan, M., & Brown L. (1989, April). *Hermeneutics and developmental psychology: Reflections on an emerging relationship*. Paper presented at the 1989 Biennial Meeting of the Society for Research in Child Development, Kansas City, MO.

Gilligan, C., Brown, L.M., & Rogers, A. (1989, March). *Psyche embedded: A place for body, culture, and relationships in personality theory*. Paper presented at the Annual Meeting of the Association of Women in Psychology, Newport, RI.

INVITED PRESENTATIONS (Selected)

Creating the World We Want: The Power of Intergenerational Activism. Guest Speaker Series, Women + Girls Research Alliance Summit, University of North Carolina Charlotte, April 4, 2018.

An AGENDA for Change: An Online Sexual Violence Prevention Toolkit. Next Step Domestic Violence Project Annual Meeting, Ellsworth, ME, November 16, 2017.

Powered By Girl: A Field Guide For Supporting Youth Activists. Distinguished Author Series, Harvard Graduate School of Education, Cambridge, MA, April 19, 2017.

Willful Girls and Wicked Problems. Keynote, Association for Women in Psychology Annual Conference, Pittsburgh, PA, March 4, 2016; Civic and Moral Education Colloquium, Harvard Graduate School of Education, Cambridge, MA, February 9, 2017.

"Digging Deep": Why Activism is Good for Girls. Keynote, Canadian Women's Foundation National Skills Institute on Girls Programming, Toronto, Canada, April 23, 2014; Keynote, Fund for Women and Girls of Fairfield County 3rd Annual Girls Symposium, Trumbull, CT, Oct. 17, 2014.

Discussant: Symposium on Youth Meanness and Cruelty, Born This Way Foundation and Harvard Law School, Cambridge, MA, February 29th, 2012

Fighting Like A Girl: Activism and the Power to SPARK Change. Keynote, Violence-Free Teens Conference, Los Angeles, CA, February 16, 2012.

Fighting Like a Girl: How Girls Can and Do Make a Difference. Jean Baker Miller Memorial Lecture, JBM Institute, Wellesley, MA, October 21, 2011.

- The Sexualization of Girls in Media: Considering the Effects and Sparking a Response.* Keynote, NEDIC conference, Toronto, CA, May 2, 2011.
- Packaging Boyhood: Helping Boys Resist Media Stereotypes*, Keynote: Real Life, Real Talk, Portland, ME, Nov. 12, 2009;
- Packaging Girlhood: Rescuing Our Daughters From Marketers' Schemes: Distinguished Speaker Series*, Bryn Mawr Presbyterian Church, Bryn Mawr, PA, Nov. 3, 2008; Keynote, Let's Stop The Drama...And Get Real: A Gathering for Girls Conference. University of New Hampshire, Durham, NH, Nov. 4, 2006.
- What A Girl Wants? Helping Girls Be Who They Are, Not What They're Sold.* 2008 Starr Symposium, University of Missouri Kansas City, Kansas City, Kansas, March 6, 2008.
- Cultivating Hardiness Zones For Our Daughters*, Class of 1957 Speakers Series, The Agnes Irwin School, Rosemont, PA, November 13, 2007.
- Beyond Bully Prevention: Strategies That Work.* Keynote, Hardy Girls Healthy Women conference, Portland, ME, November 5, 2007.
- The Co-Opting of Girl Power: Exposing Marketing Stereotypes*, Keynote Address, Miss Hall's School Board of Visitors Meeting, Pittsfield, MA, October 19, 2007.
- Fighting Like A Girl: Myths, Reality, and Media.* Keynote, Whispers and Screams. Annual Conference, Iowa Gender Specific Services Task Force, Des Moines, IA, June 1, 2006; Keynote, Mentoring Women in Sports VIII. Sponsored by the Maine Principal's Association, Augusta, ME, March 10, 2006; Keynote, Girls 2005! Changing the Culture for Girls. The Ophelia Project Annual Conference, Tampa, FL, October 27, 2005; Saint Michael's Centennial Lecture Series, Saint Michael's College, Burlington, VT. March 5, 2004; Keynote and Workshop presented at the Fall Professional Seminar, New England Camping Association, Natick, MA, October 24, 2003.
- Girlfighting: Distinguishing Hype from Reality.* Keynote address, American Association of University Women, Maine State Convention. May 15, 2004, Orono, ME.
- Beyond Good and Bad: Reframing Risk and Resilience for Girls.* Keynote address, Ninth Annual Child Welfare Conference, Girls' Lives: Meeting Challenges, Fostering Resilience. Portland, Maine, Friday, April 9, 2004.
- Fighting Like a Girl*, Keynote address, Boston MA, hosted by Casa Myrna Vazquez in recognition of National Domestic Violence Awareness Month, Boston, MA, October 7, 2003.
- Girls Will Be girls? Sexuality, Aggression, and Body Image*, Keynote address, Conference held at University of Maine, October 5, 2002.

From Girlfighting to Sisterhood. Keynote address, Girls' Coalition of Greater Boston annual conference, Simmons College, May 8, 2001.

Cultivating Hardiness Zones for Girls in Maine. Keynote address, Girls' Health Summit (Mary Herman, convener), Samoset Inn, Rockport, ME, June 1, 2000.

Raising Their Voices: The Politics of Girls' Anger. Keynote address, Justice for Girls Task Force, Samoset Inn, Rockport, ME, February 9, 1999; Keynote address; *Cultivating hardiness zones for girls* (panel presentation), Nova Scotia Advisory Council on the Status of Women's Conference, Young Women: Raising Voices, Channeling Energies, Halifax, Nova Scotia, February 4, 1999.

COMPETITIVE RESEARCH GRANTS

2020. "Centering equity and voice in trauma-informed schooling: A rural research-practice partnership." PI: Lyn Mikel Brown. Co-PIs: Catharine Biddle, Brittany Ray. Spencer Foundation Research Practice Partnership Program, \$400,000. (Submitted January, 2019).

2018. "Student Voice and Agency in Rural Schools." Colby College, Interdisciplinary Studies Division Grant, \$3000.

2016. "Empowering a rural community to address poverty and trauma: Innovative school reform and community engagement." PI: Ian Mette; Co-PIs: Catharine Biddle, Richard Ackerman, John Maddaus, Lyn Mikel Brown, Mark Tappan, Alan Furth. College of Education and Human Development Research Seed Grant (Internal), \$39,994.

2015. "Reimagining Girls, Resistance, and Social Change." Colby College, Goldfarb Center for Civic Engagement Course Development Grant, \$3000.

2013. "Scaffolding Girls' Activism." Colby College, Interdisciplinary Studies Division Grant, \$3000

2010. "The Sexualization of Girls Summit: Integrating Theory, Research, and Practice." Colby College, Interdisciplinary Studies Division Grant, \$3000.

2004. "Girls Coalition Groups as Bullying Prevention Strategies." Colby College, Interdisciplinary Studies Division Grant, \$3000.

2001. "Girlfighting: Betrayal, Teasing, and Rejection among Girls." Henry A. Murray Research Center Radcliffe Postdoctoral Research Award, \$10,000.

2000. American Association of University Women Educational Foundation Scholar-in-Residence. University of Maine Women's Resource Center, \$84,000.

2000. "Girlfighting: Betrayal, Teasing, and Rejection among Girls." Colby College, Interdisciplinary Studies Division Grant, \$3000.

1994. “Educating the resistance: Encouraging Girls' Strong Feelings and Critical Voices.”
National Academy of Education Spencer Postdoctoral Fellowship, \$35,000

1993. “Listening to Poor and Working Class Girls in Rural Maine: A Pilot Study.”
Colby College, Social Science Division Grant, \$3000.

HONORS AND AWARDS (selected)

- *Skipping Stones Multicultural Literary Magazine* Honor Award, 2017.
(for *Powered By Girl*)
- Maine Women’s Hall of Fame.
Inducted March 2013.
- Jean Baker Miller Memorial Lecturer.
Wellesley College, Wellesley, MA, October 2011.
- Sarah Orne Jewett Award.
Maine Women’s Fund, October 2005.
- Books for a Better Life Award, Parenting Category, 2006.
(for *Packaging Girlhood*)
- Maine International Film Festival’s GAL (Groundbreaking Activist Leadership) Award.
(for *Ugly Ducklings*) March 2006.
- Centennial Celebration Speaker and Medal Recipient.
Saint Michael’s College, VT, March 2004.
- Henkels Visiting Lecturer.
College of Arts and Letters, University of Notre Dame, South Bend, IN, April 1994.
- New York Times Notable Book of the Year, 1992.
(for *Meeting at the Crossroads*)

PROFESSIONAL ACTIVITIES

Rural Vitality Lab, founder

Harvard Ed Redesign Lab, Rural Working Group

Cobscook Institute, Board of Directors, 2017-19.

Transforming Rural Experience in Education (TREE) Design Team, Cobscook Community Learning Center, 2015-present.

Member, National Council on Gender, 2012-present.

Executive Board member, *Girlhood Studies: An Interdisciplinary Journal*, 2007-present.

New Moon Media, National Advisory Council, 2007-present.

Coastal School for Girls, National Council, 2006-present.

Board of Directors, Hardy Girls Healthy Women, 2000-2015

Advisor to Eve Ensler’s V-Girls Campaign: *I Am An Emotional Creature* (2009-2010)

Champions Board, Maine National Girls Collaborative Project (2009-2012)

Governor’s Children’s Cabinet, sub-committee on school climate, 2005-2006.

Maine Department of Education Task Force on Gender Equity in Education, 2004-2006.

One ME Bullying Prevention Project, Greater Waterville Area Communities For Children, 2003-2010

Dads and Daughters National Advisory Board Member, 2003-2008.
Member, Turn Beauty Inside Out Maine Campaign, UM Gender Project, 2003-2006.
Member, Executive Committee, Greater Waterville Communities for Children and Youth Coalition, 2002-2012.
Member, The American Psychological Association Presidential Task Force on Adolescent Girls, 1996-1998.
American Association of University Women Gender Equity Roundtable, August, 1992.

Consultant:

Maine Boys to Men: SPARKing Change: RSVP Activist Campaign Workshop (March 31, 2017).
Oregon Public TV and PBS Parents website: PBS Parents Guide to Raising and Understanding Girls, 2007-2008.
Project Girl, Madison, WI, 2006-present.
Chewonki Foundation, Girls Program Advisory Board, 2006-present.
Maine Women's Health Campaign project on Girls' Health, 2002-2004.
Cronkite Productions Inc. PBS television series, "Feeling All Right? The Real-Life Crises of American Teenagers," 2000.
Fox Children's Network, Girlsz/Boyz/Parentz Channel Advisory Board, 1998-2000.
Kartemquin Films, "5 Girls," Consultant, 1997-2001.
Female Juvenile Offender Forum Participant, Maine Department of Corrections, Nov. 8, 1996;
Justice for Girls task force member and consultant, 1997-1999.
People's Regional Opportunity Program (PROP), High Risk Youth Populations Grant on Female Adolescents, Consultant, 1995-1997.
Readable HIV Prevention Materials for Low-Literacy Women Project, Advisory Committee, 1994-1998.
Verite Communication's teen television project, "The Teenage Girls' Guide to Good Health and Self-Esteem," Consultant, 1994-1997.
Ms. Foundation, The National Girls' Initiative, 1994.

Reviewer, *The Journal of Early Adolescence*, *Human Development*, *Journal of Moral Education*, *Feminism & Psychology*, *Sex Roles*, *Narrative Inquiry*, *The Psychology of Women Quarterly*, *Qualitative Research in Psychology*, *The Feminist Press*, *Harvard University Press*, *The Crossing Press*, *Enslow Publishers, Inc.*, *W.W. Norton*, *New York University Press*, *Oxford University Press*, *Routledge*.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Educational Research Association
Association of Women in Psychology
National Rural Education Association